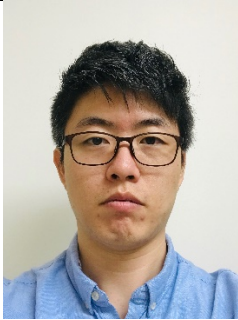


# Seungwoo Ha



Ph.D. student, Teacher  
Department of Geography Education  
Seoul National University, South Korea  
Shinbanghak Middle School  
Email : [feelseungi@snu.ac.kr](mailto:feelseungi@snu.ac.kr)

---

## BRIEF INTRODUCTION

Seung-Woo Ha is a currently doctoral student in the Department of Geography Education at Seoul National University, and is a teacher at Sinbanghak Middle School in Seoul. He received his degree of B.A from Korea University in 2011 and his master's degree from Seoul National University in 2020. He has taught social studies at Soongin Middle School in Seoul since 2012~2017, and received his master's degree while working as a dispatched teacher at Seoul National University from 2018 to 2019.

He was interested in applying the game method in geography education to increase the understanding and interest of students. Currently, he is in his PhD. Here, under the guidance of Professor Jong-Min Byun, he is conducting research to understand the region based on the topography of the river, and to develop it into a student fieldwork program and game-based class.

## RESEARCH TOPICS AND INTERESTS

- Geography education in secondary education, Focused in geomorphology and natural disaster.
- Application of game method to geography class.
- Design of a topographic field work program centered on student life world.

## EDUCATION AND QUALIFICATION

- M.A., 2020, Department of Geography Education, Seoul National University, South Korea
- B.A., 2011, Department of Geography Education, Korea University, South Korea

**SKILLS**

- Software: Geographic information system - Qgis

**PUBLICATION**

Ha, S., Choi, J., 2020. The Learning Effect of Simulation Game Activities in Geography Classes : Focus on urban flood, *Korean Association of Geography and Environmental Education*, 28(3), 61-80.

Ha, S., 2018. A Comprehensive Review on Critiques Raised in Walter Firey's Land Use in Central Boston, *Journal of Geography Education*, 62, 29-39.

**PRESENTATIONS WITH ABSTRACTS**

Ha, S., 2018. Simulation game-based geography class using Microsoft Excel, 2018 Proceeding of the Korean Association of Geography and Environmental Education in winter, 55-58. (in Korean)

Ha, S., 2019. Population pyramid class using board game method, 2019 Proceeding of the Korean Association of Geography and Environmental Education in summer, 93-95. (in Korean)

Ha, S., 2019. Effects of simulation game-style activities in geography lessons: Focusing on urban flooding, 2019 Proceeding of the Korean Association of Geography and Environmental Education in winter 49-50. (in Korean)

Ryu, J., Ha, S. Hong, T., 2021. What is the action that make fair travel?, 2021 Proceeding of the Korean Association of Geography and Environmental Education in summer, 64-65. (in Korean)

Ha, S., 2021. Development of an fieldwork program for river topography focusing on learners' neighborhoods, 2021 Proceeding of the Korean Association of Geography and Environmental Education in winter, 33-35. (in Korean)

**TEACHING EXPERIENCES**

2012~2017: Soongin Middle School, South Korea.

2020: Sinbanghak Middle School, South Korea.

## REFERENCES INFORMATION